

**From:** Scott Weir  
**Subject:** Assistant Professor of Biology - Queens University of Charlotte

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Queens University of Charlotte is hiring a broadly trained biologist. The website for the listing is:

[https://urldefense.proofpoint.com/v2/url?u=http-3A\\_\\_www.queens.edu\\_careers\\_job-2Ddesc\\_Faculty-2DCAS-2DBiology.pdf&d=DwIF-g&c=Ngd-ta5yRYsqeUsEDgxhcqsYYY1Xs5ogLxWPA\\_2Wlc4&r=e2OJ1azRFn8ihJzb2HxZT0AqoiqLvxfeeATyN59ZLoI&m=hL8Y0473HCPP5sTkLkubW9J23BuD9g5vZ-L3dqEY--4&s=cLozTQNKp2tWZIV7Z3YUdv87rS2aEdyMndXfw0w-JDE&e=](https://urldefense.proofpoint.com/v2/url?u=http-3A__www.queens.edu_careers_job-2Ddesc_Faculty-2DCAS-2DBiology.pdf&d=DwIF-g&c=Ngd-ta5yRYsqeUsEDgxhcqsYYY1Xs5ogLxWPA_2Wlc4&r=e2OJ1azRFn8ihJzb2HxZT0AqoiqLvxfeeATyN59ZLoI&m=hL8Y0473HCPP5sTkLkubW9J23BuD9g5vZ-L3dqEY--4&s=cLozTQNKp2tWZIV7Z3YUdv87rS2aEdyMndXfw0w-JDE&e=)

Summary: The Biology Department of Queens University of Charlotte invites a broadly trained biologist to apply for a full-time, tenure track position (earned Ph.D. or ABD required).

#### Essential Duties and Responsibilities

Queens is interested in candidates motivated by interdisciplinary and collaborative teaching and scholarship, especially with a diverse student population. Successful applicants will teach introductory biology, science writing, as well as rotate into General Education "Science and Society" learning communities. Teaching obligations may include ecology or botany. Support will be targeted to maximize the person's success as a teacher-scholar, including their ability to inspire students through course-embedded research. There is opportunity to develop innovative, upper-level courses that complement and diversify current offerings. Teaching load is 12 contact hours per semester.

#### Experience, Knowledge and Skills Required

- Viable candidates will hold an earned PhD; ABD candidates will be considered if the degree will be completed prior to the start date.
- Some prior undergraduate-level teaching experience.
- Ideal candidates will have research expertise that crosses disciplines and may include one or more of the following areas: plant physiological ecology, stream ecology, landscape or ecosystem ecology, or plant systematics.
- A strong passion to inspire students through course-embedded research.
- An interest in collaborating cross-departmentally with faculty in Chemistry, Environmental Science, Mathematics, Physics, and other departments at Queens.

Queens values campus diversity and demonstrates this in campus initiatives; we encourage members of historically under-represented groups to apply for positions, and we seek candidates who will contribute to the climate and body of diversity at the university.

#### Application Process

Applications received before November 20, 2017 will be given full consideration.

Qualified candidates should submit via email to [hr@queens.edu](mailto:hr@queens.edu) the following:

- (1) a cover letter,
- (2) current resume or curriculum vitae,
- (3) a teaching philosophy statement,
- (4) a research summary explaining development of potential research projects in the first 2-3 years as course-embedded research and collaborative student projects,
- (5) complete contact information for 3 professional references

Be sure to include "REF: CAS-BIO" and YOUR NAME in your email subject line. (Example: REF: CAS-BIO, Robin Smith)

Only candidates who best match the requirements of job will be contacted. The position will be removed from the website once an offer is extended and accepted, or when a sufficient candidate pool is identified. Due to limited staff resources, phone calls cannot be accepted or returned.

#### About Queens

Queens University of Charlotte is a private, co-ed, Presbyterian-affiliated comprehensive university with a commitment to both liberal arts and professional studies. Located in the heart of historic Charlotte, Queens serves approximately 2,500 undergraduate and graduate students through its College of Arts and Sciences, the McColl School of Business, the Andrew Blair College of Health, the Wayland H. Cato, Jr. School of Education, and the James L. Knight School of Communication. Additional information about Queens may be found at [https://urldefense.proofpoint.com/v2/url?u=http-3A\\_\\_www.queens.edu&d=DwIF-g&c=Ngd-ta5yRYsqeUsEDgxhcqsYYY1Xs5ogLxWPA\\_2Wlc4&r=e2OJ1azRFn8ihJzb2HxZT0AqoiqLvxfeeATyN59ZLoI&m=hL8Y0473HCPP5sTkLkubW9J23BuD9g5vZ-L3dqEY--4&s=nDglaUeFctlbmZBAJIhvNGKyPRI9oNsylvmOLEXxUdko&e=](https://urldefense.proofpoint.com/v2/url?u=http-3A__www.queens.edu&d=DwIF-g&c=Ngd-ta5yRYsqeUsEDgxhcqsYYY1Xs5ogLxWPA_2Wlc4&r=e2OJ1azRFn8ihJzb2HxZT0AqoiqLvxfeeATyN59ZLoI&m=hL8Y0473HCPP5sTkLkubW9J23BuD9g5vZ-L3dqEY--4&s=nDglaUeFctlbmZBAJIhvNGKyPRI9oNsylvmOLEXxUdko&e=).

Queens University of Charlotte is an equal opportunity employer and does not discriminate on the basis of race, color, gender, sexual orientation, religion, age, national origin, disability, veteran status or any characteristic protected by law. Queens is committed to recruiting, hiring, and promoting qualified minorities, women, individuals with disabilities,

and veterans. Any individual with a disability who needs any reasonable accommodation under the Americans with Disabilities Act to apply for a position or otherwise to participate in Queens' job search/selection process should contact the Director of Human Resources at 704.337.2297 or [hr@queens.edu](mailto:hr@queens.edu).

Physical Requirements of the Position (with or without reasonable accommodation)

- Eye-Hand Coordination: Requires hand-eye coordination and manual dexterity sufficient to operate a computer keyboard, laboratory equipment, copier, calculator and other office equipment.
- Talking: Especially where one must frequently convey detailed or important instructions or ideas accurately, loudly, or quickly.
- Repetitive Motion: Movements frequently and regularly required using the wrists, hands, and/or fingers.
- Average Hearing: Able to hear average or normal conversations and receive ordinary information.
- Average Visual Abilities: Average, ordinary, visual acuity necessary including close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.
- Physical Strength: Will regularly be required to sit, use hands to finger, handle or feel objects, tools and controls reach with hands and arms. Must be able to stand, walk, stoop, kneel, or crouch. Must regularly lift and/or move up to 10 pounds, and occasionally lift and/or move up to 20 pounds.

Working Conditions

Work is performed in classrooms, outdoors and laboratory environments, and in offices involving contact with students, faculty, staff, parents, service providers and vendors. Work has deadlines, multiple interruptions, high volume, and may be stressful at times.

Please feel free to email at [weirs@queens.edu](mailto:weirs@queens.edu) if you have any questions

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